

## Appendix 2 to the Examination Regulations

### Module Description of the Continuing Education Certificate

(last updated: winter semester 2017/18)

Please note: The German version of this document is the legally binding version. The English translation provided here is for information purposes only.

International Project Management								5-GMM-1.4
No.	Workload	Credits	Study semester	Frequency	Sem.	Duration	Type	Q-level
Z 1.1	150 h	6	1st sem.	Annual	Winter/ summer	1 sem.	Compulsory	MBA
1	<b>Course type</b>			<b>Participation requirements</b>			<b>Planned group size</b>	<b>Language</b>
	Self-study & classroom exercises			None			5 participants	German
2	<b>Teaching and learning methods (self-study/contact hours)</b>							
	<p><b><u>Self-study: (120 h)</u></b></p> <p><b>(1) Guided knowledge transfer, approx. 75 hours</b></p> <ul style="list-style-type: none"> <li>a. Knowledge transfer and practice through assignments (lecture and exercise)</li> <li>b. Supplementary courses, e.g. via universities' e-learning systems (including additional scripts, exercise material, multimedia courses)</li> </ul> <p><b>(2) Independent knowledge consolidation, approx. 45 hours</b></p> <ul style="list-style-type: none"> <li>a. Reading of literature listed in assignments</li> <li>b. Case studies and discussion in study groups</li> <li>c. Application and consolidation in professional life</li> </ul> <p><b><u>Contact time: (30 h)</u></b></p> <p><b>(1) Classroom exercise, 16 hours</b></p> <ul style="list-style-type: none"> <li>a. Exercises and case studies</li> <li>b. Clarification of students' questions arising from the self-study phase</li> </ul> <p><b>(2) Other, approx. 14 hours</b></p> <ul style="list-style-type: none"> <li>a. Personal questions to teaching staff and/or assistants by phone or e-mail</li> <li>b. additional courses in small groups, examination</li> <li>c. Online consulting hours</li> </ul>							
3	<b>Learning outcomes/competences</b>							
	<p>On successful completion of the module, students have the following knowledge and skills:</p> <ul style="list-style-type: none"> <li>- Students have in-depth knowledge of the management of projects that are characterised by spatial, temporal and cultural distance.</li> <li>- Students are able to reflect on the differences between "standard projects" and international projects and identify implications for project management.</li> <li>- Students are able to analyse and evaluate international project management solutions.</li> <li>- Students are able to develop project management solutions and propose and apply adaptations of standard methods for an international field of activity.</li> <li>- The students are able to lead an international project team and (further) develop (potential) project managers in their management skills for the successful handling of international projects.</li> </ul> <p>In addition to technical and methodological skills, the module also addresses social skills. The classroom events are based on case studies and students learn to work on issues in a team and present them to the seminar audience,</p>							

	as well as face a critical discussion.
<b>4</b>	<b>Contents</b>
	<p>During the module, students are acquainted with the following content, contexts and topics:</p> <ul style="list-style-type: none"> <li>- Introduction to international project management: definition and characteristics of international projects, new development trends, and implications for project management</li> <li>- Intercultural competence as a success factor for international project management: importance, acquisition and consolidation</li> <li>- Planning international projects: resources and tools</li> <li>- Management and organisation of international projects: challenges and forms of organisation for international project team work</li> <li>- Project controlling in the international field of action: solution approaches in the area of tension between global standardisation and local differentiation</li> <li>- International project manager: target competence profile and competence development</li> <li>- Management aids for international projects: tools and templates</li> <li>- Practical examples and case studies on international project management</li> </ul>
<b>5</b>	<b>Form of assessment</b>
	<p>Written examination Oral examination</p>
<b>6</b>	<b>Condition for the award of credits</b>
	<p>Module examination pass</p>
<b>7</b>	<b>Application of the module</b> (in the following study programmes):
	<p>Master General Management (MBA), part-time combined studies</p>
<b>8</b>	<b>Module coordinator</b>
	<p>Prof. Dr. Bartholomäus / Prof. Dr. Steinfatt</p>